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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English – novel** | Goldilocks and the three bears/ Me and you/ Goldilocks and just one bear/WolvesThe Great Fire of London  | The Tear Thief | Clarice Bean That’s Me | The Legend of Spud Murphy | Fantastic Mr Fox | The Great (Food) Bank Heist |
| **Maths** | **Number**: Place Value**Number**: Addition and Subtraction | **Number**: Addition and Subtraction**Measurement**: Money**Number**: Multiplication and Division | **Number**: Multiplication and Division**Statistics****Measurement**: Length and Height**Geometry**: Properties of Shape | **Geometry**: Properties of Shape**Number**: Fractions | **Geometry**: Position and Direction**Problem solving and efficient methods****Measurement**: Time | **Measurement**: Time**Measurement:** Mass, Capacity and Temperature**Investigations** |
| **Science** | **Everyday materials**  | **Living Things and their Habitats** | **Animals Including Humans – Basic needs**  | **Plants** | **Animals Including Humans – Healthy Eating****plants** |
| **RE** | **Who is Muslim and how do they live? (PART 1)** | **1.3 INCARNATION: Why does Christmas matter to Christians?** | **Who is Muslim and how do they live? (PART 2)** | **1.5 SALVATION: Why does Easter matter to Christians?** | **1.4 GOSPEL: What is the good news Jesus brings?** | **What makes some places sacred to believers?** |
| **PSHE** | **Jigsaw:** Being Me in My world | **Jigsaw**: Celebrating Difference | **Jigsaw**: Goals and Dreams | **Jigsaw**: Healthy Me | **Jigsaw:** Relationships | **Jigsaw**: Changing Me |
| **Computing** | Unit 2.7Making Music3 Weeks | Unit 2.6Creating Pictures 5 weeks | Unit 2.2Online Safety3 Weeks | Unit 2.5 Effective Searching3 weeks | Unit 2.4 Questioning5 Weeks | Unit 2.3Spreadsheets4 Weeks | Unit 2.1 Coding4 Weeks | Unit 2.8 Presenting Ideas4 Weeks |  |
| **PE** | **Real PE** - Personal**Arena**– Net and Wall | **Real PE** – Social Gymnastics**Arena**- Games | **Real PE** - Cognitive**Arena**– Games  | **Real PE** – Creative Dance**Arena** – Striking and Fielding | **Real PE** – Physical**Arena** - Athletics | **Real PE** – Health and Fitness**Arena** - OAA |
| **History** | What Made the Fire of London Great? |  | Local history unit.How long has there been a school at Carclaze? |
| **Geography** |  | Where is London?What is London?River ThamesWhat is special about London? | The UK and its Countries(Scotland,Wales and Northern Ireland)Map Work | Continents and OceansAustralia-habitatsLocal study of AustraliaHot/Cold EnvironmentsEquator | Map work – Where does food come from?Weather / Seasonal | Field Study based on Plants and Weather |
| **Art** |  | **The Great Fire of London:** Collage, fire painting (paint blend/silhouette), 3d Tudor Houses | **Year 2: The Colour Wheel** |  | **Year 2:Artist Study****Pop Art**: Andy Warhol and Elaine Sturtevant |
| **D+T** | **Structures**: Baby Bear’s Chair |  | **Textiles**: Pouches | **Mechanisms**: Moving Sea Monster |   | **Food**: A balanced diet |
| **Music** | **Unit 1 - Tony Chestnut***Musical Focus*: Beat, Rhythm, Pitch, Echo, Progression snapshot 1. | **Unit: Creepy castle***Musical Focus:* Timbre, Tempo, Dynamics, Graphic score. | **Unit: Grandma rap***Musical Focus*: Duration (crotchet, quavers, crotchet rest), Unison, Round, Progression snapshot 2 | **Unit: Minibeasts***Musical Focus:* Timbre, Pitch (chord), Internalising beat and phrase. | **Unit: Swing-along with Shostakovich***Musical Focus:* 2- and 3-time, Beat, Beat groupings, 20th century classical music. | **Unit: Tanczymy labada***Musical Focus*: Duration (crotchet, quavers, crotchet rest), Chords, Progression snapshot 3 |