

# QUESTION: WHAT LURKS IN THE DEEP?

Year 1 Pisky Cove/ Porthpean	Week: 1 8/1/18	Week: 2 15/1/18	Week: 3 22/1/18	Week: 4 29/1/18	Week: 5 5/2/18	Half term Week 12/2/17	
Outcomes.	Settling back into classroom after Christmas	Papier mache fish	Written story	Set of instructions for how to make a sea creature	Recount text of trip to Plymouth Aquarium Make 3D globe		
Special Events/ Launch Day / Visitors.	<u>Launch day</u> Storyteller; dressing up as sea creatures, underwater explorers, mermaids. Make papier mache fish, own sea creatures for display. Creatures in sand tray, make portholes, begin 3D globe.			Plymouth Aquarium visit			
Peer critique.				Peer Critique – Underwater painting in the style of Van Gogh's 'Two Crabs'			
English	<b>Context: Learning and telling a sea-themed story. The Rainbow Fish</b> <b>IALT:</b> listen attentively to a story and contribute some relevant ideas - discuss word meanings, - understand the story by drawing on what I already know - make inferences based on what is being said and done - predict what might happen next based on what has already been read - participate in discussion about what is read to me, taking turns and listening to what others say - explain my understanding of what is read to me. SPAG Ing endings Red words – there, lived, blue, his, come, but	<b>Context: Learning and telling a sea-themed story. The Rainbow Fish</b> <b>IALT:</b> - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - use capital letters and full stops to demarcate sentences.  SPAG Ed endings  Red words – One, little, want, many, go, friends	<b>Context: Learning and telling a sea-themed story. The Rainbow Fish</b> <b>IALT:</b> - hold a pencil comfortably and correctly - write sentences by saying out loud what I am going to write - sequence sentences to form short narratives - discuss what they I have written with the teacher or other pupils - use capital letters and full stops to demarcate sentences SPAG	<b>Context: How to make a sea creature. Instructions.</b> IALT link what I read or hear read to my own experiences - discuss word meanings, linking new meanings to those already known - participate in discussion about what is read to me, taking turns and listening to what others say - explain my understanding of what is read to me.	<b>Context: Recount of visit to Plymouth Aquarium</b> IALT – - hold a pencil comfortably and correctly - write a sentence by saying it aloud first - discuss what I have written with a teacher or other pupils - use capital letters and full stops to demarcate sentences.		
Maths	<b>Context: Number: Addition and Subtraction</b> IALT represent & use number bonds and related subtraction facts (within 20).	<b>Context: Number: Addition and Subtraction</b> IALT read, write & understand mathematical statements involving addition, subtraction, and equals signs.	<b>Context: Number: Addition and Subtraction</b> IALT add & subtract 1-digit & 2-digit numbers to 20, including 0.	<b>Context: Number: Addition and Subtraction</b> IALT solve one step problems that involve addition & subtraction, using concrete objects & pictorial representations.  IALT solve missing number problems.	Context: Number: Place Value  IALT count to 50, forwards and backwards, beginning with 0 or 1, or from any given number.  IALT count, read & write numbers to 50 in numerals.  IALT identify 1 more & 1 less.		

## QUESTION: WHAT LURKS IN THE DEEP?

Science	<b>Context: Comparing different animals.</b> IALT describe & compare the structure of a fish & a four legged animal.	<b>Context: Identifying &amp; naming a variety of sea creatures.</b> IALT identify & name common sea creatures.	<b>Context: Land and sea.</b> IALT name and locate continents and oceans. (link with Geography)	<b>Context: Visit to Plymouth Aquarium</b> IALT identify and name a variety of fish, amphibians & mammals.	<b>Context: identifying sea creatures.</b> IALT identify and name a variety of fish, amphibians & mammals.		
History/ Geography			<b>Context: Land and sea.</b> IALT name and locate continents and oceans. (Link with Science)	<b>Context: Land and sea.</b> IALT name and locate continents and oceans. (Link with Science)	<b>Context: Land and sea.</b> IALT name and locate continents and oceans. (Link with Science)		
ICT	<b>Context: research different fish &amp; sea life.</b> IALT find and store information.	<b>Context: research different fish &amp; sea life.</b> IALT find and store information.		<b>Context: Investigating Google Earth.</b> IALT to use an ipad successfully. IALT retrieve & manipulate information.	<b>Context:</b> Book Creator app. IALT use a publishing programme to create a simple page in a class information book.		
PE	<p style="text-align: center;"><b>Net &amp; wall (outside)</b> <b>Gymnastics (inside)</b></p>						
Spanish	Answering the register using topic-focused Spanish language <b>Wow (word of the week):</b> El mar (the sea)	<b>Wow (word of the week):</b> Las olas (the waves)	<b>Wow (word of the week):</b> The fish (los pescados)	<b>Wow (word of the week):</b> un tiburón (a shark)	<b>Wow (word of the week):</b> un pulpo (an octopus)		
RE		<b>Context: Special stories: Jonah &amp; the Whale.</b> IALT I am learning to retell a story Role play the story.which is special to Christians.  Create a collage to illustrate the story.	<b>Context: Why is Cornwall special?</b> IALT retell the story of St Piran. (Create a banner for St Piran's day)  Storyboard the story. Learn the symbolism of the St Piran/Cornish Flag	<b>Context: Why is Cornwall special?</b> IALT retell the story of St Piran. (Create a banner for St Piran's day) Storyboard the story. Learn the symbolism of the St Piran/Cornish Flag. Learn about trditions for St Piran's Day.	<b>Context: Why is Cornwall special?</b> IALT understand the meaning of a celtic cross.  Explore celtic crosses. Use clay to create a celtic cross. Identify celtic crosses in our locality.		

