

QUESTION: HOW CAN WE PREVENT THE CRIMES THAT PUNISH THE INNOCENT?

	Week: 30 th October	Week: 6 th November	Week: 13 th November	Week:20 th November	Week: 27 th November	Week:4 th December	Week:11 th December	Week: 18 th December
Outcomes.	Magical story WW2 invasion map Flanders field landscape painting.			Diary of a child who is moved to a concentration camp. Begin information presentation to inform others.		Flash Back – Video Unit – German in the woods. Complete information presentation to inform others. Persuasive writing. Anti-bullying video/work display		
Special Events/ Launch Day / Visitors.						Stay safe in top plan the sharing of our project.	Anti-Bullying Campaign and launch	
Peer critique.			Peer critique information presentation.					
Literacy	IALT—perform my own compositions, using appropriate intonation. IALT- identify and explore words in context IALT—discuss and evaluate the author's use of language and the impact on the reader. IALT: identify punctuation and their purposes.	IALT: draft and write by: selecting appropriate grammar and vocabulary). IALT: Describe settings and characters. IALT: select vocabulary and grammatical structures that reflect the level of formality required mostly correctly. IALT: plan my writing by selecting an appropriate audience. IALT: plan my writing by considering how authors and characters have developed.	IALT: use some cohesive devices* within and across sentences and paragraphs. IALT: create atmosphere, and integrating dialogue to convey character and advance the action. IALT: use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision. IALT: evaluate and edit: proposing changes, checking tenses and proof reading.	IALT: match writing to its purpose. IALT: to use powerful vocabulary for effect. IALT: to consider and use facts and options. IALT: use a wide range of clause structures and vary their position. IALT: use further organisational features to structure a text and guide the reader.	IALT: create atmosphere, and integrating dialogue. IALT: use emotive language. IALT: reflect the level of formality required/shift formality. Video IALT: compare and evaluate different viewpoints, attending to and building on the contributions of others.	IALT: use cohesive devices, such as adverbials within sentences and paragraphs. IALT: use a wide range of clause structures and vary their position. IALT: use verb forms accurately. IALT: select verb forms for meaning and effect. Video IALT: give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	IALT: use verb forms accurately. IALT: select verb forms for meaning and effect. IALT: evaluate and edit: proposing changes, checking tenses and proof reading. Video IALT: articulate and justify answers, arguments and opinions. IALT: use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	

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SPAG	IALT: identify different types of clauses and phrases	IALT: identify different types of clauses and phrases.	IALT: identify commands, statements, questions and exclamations.	IALT: identify and use synonyms and antonyms.	IALT: develop accurate use of prefixes and suffixes.	IALT: recognise and use standard English accurately.	IALT: use and understand active and passive tenses.	IALT: use and understand active and passive tenses.
Numeracy	IALT: decide which operation to use and why. IALT: solve problems involving additions, subtraction, multiplication and division.	IALT: use their knowledge of the order of operations to carry out the four operations. BODMAS. - identify common factors, common multiples and prime numbers.	IALT: use common factors to simplify fractions; use common multiples to express fractions in the same denomination.	IALT: compare and order fractions including fractions below 1. IALT: generate and describe linear number sequences (with fractions).	IALT: use mixed number and improper fractions, using knowledge of equivalent fractions.	IALT: add and subtract fractions.	IALT: multiply simple pairs of proper fractions, writing the answer in its simplest form. IALT: divide proper fractions by whole numbers.	IALT: apply knowledge of fractions to a range of problems.
Science	IALT: identify and name the main functions of the circulatory system.	IALT: describe the functions of the heart, blood and vessels.	IALT: recognise the impact of diet, exercise and lifestyles on the way our bodies function.	IALT: describe the ways in which nutrients and water are transported.	IALT: recognise that light appears to travel in straight lines. IALT: explain that objects are seen because they give out or reflect light into the eye.	IALT: explain that we see things because light travels from light sources.	IALT: use the idea that light travels in straight lines.	IALT: explain why shadows have the same shape as the objects that they cast.
Computing			IALT: check the accuracy of information. IALT: use a practise their word processing skills.	IALT: choose and combine the use of appropriate ICT tools to complete a task. IALT: use appropriate ICT vocabulary. IALT: use a practise their word processing skills.	IALT: evaluate the fitness for purpose of my work. IALT: have experience of a range of ICT equipment and software.	IALT: evaluate the fitness for purpose of my work. IALT: have experience of a range of ICT equipment and software.	IALT: discuss and describe their use of ICT. IALT: be aware of privacy and other issues related to using the internet.	

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History	<p>Identify the countries. I am learning to:</p> <ul style="list-style-type: none"> -name and locate countries who fought in WW2 -locate ww2 countries on a world map - Research why and how WW2 happened. 	<p>IALT: use multiple sources of complex information to draw conclusions.</p> <p>IALT: address and describe historical questions about change and cause.</p> <p>Anderson shelter Maths!</p>	<p>IALT: develop an understanding of how our knowledge of the past is constructed from a range of sources</p> <p>IALT: to describe the impact history has had on our nation.</p> <p>IALT: to justify an opinion.</p>	<p>Diary writing</p> <p>IALT: to consider and use facts and options.</p> <p>IALT: empathise with figures from history.</p> <p>IALT: Create atmosphere, and integrating dialogue.</p>	<p>IALT: explore how Britain 'worked together'.</p> <p>IALT: address and describe historical questions about change and cause.</p>	<p>IALT: to use different point of views.</p> <p>IALT: to justify my opinions using evidence.</p>	<p>IALT: to use different point of views.</p> <p>IALT: to justify my opinions using evidence.</p>	<p>IALT summarise the impact of key historical invents on society today.</p>
Geography	<p>IALT:</p> <ul style="list-style-type: none"> - name and locate counties who fought in WW2 - locate ww2 countries on a world map 	<p>Identify the allies and the axis and place them.</p> <p>IALT: use multiple sources of complex information to draw conclusion.</p>						
Music								
Spanish								

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Art /DT	IALT: experiment with different textures, using paint to create different atmospheres. IALT: develop mastery of art skills by learning landscape painting techniques.		WW2 medal. IALT: explore different materials to create sculptures and combine materials to create them.		The Blitz Silhouette IALT explore different textures and shading. IALT evaluate the effectiveness of my own and others art work. IALT re-draft and make suitable changes.			
PSHE/ Wellbeing/ Values	IALT: develop an understanding of the importance of morals. Contrast with historical laws.		IALT: understand the importance of respecting the views of others.		IALT: understand the effects of cyber-bullying. IALT: give practical advice for demonstrating kindness.		IALT: develop my knowledge of how to promote tolerance. IALT: explain the steps that we can take to prevent bullying.	
R.E	Judaism/Anne Frank - Jewish belief about god. - the people and the land.		Judaism/Anne Frank - the belief exemplified through: - The shema: menuzah, tefillin, tzitzit. - the first 5 ten commandments. - Psalms and songs.		Judaism/Anne Frank - the importance of repentance and forgiveness. - the torah.		Judaism - the value of gratitude. - the synagogue.	
P.E	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics	Invasion games/ gymnastics