

QUESTION: HOW CAN A BOOK HOLD YOU CAPTIVE ?

prDates	8 th January	15 th January	22 nd January	29 th January	5 th February
Outcomes.	Launch week	Mythical creature design		BBC 500 word Myth and Legend story	
Special Events/ Launch Day / Visitors.	Pre challenge day - 9 th January			Challenge day January 31 st	
Peer critique.	Mythical Creature - Peer and self-critique.				
Numeracy	<p>Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.</p> <p>Multiply one-digit numbers with up to 2 decimal places by whole numbers.</p> <p>Use written division methods in cases where the answer has up to 2 decimal places.</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy.</p>		<p>Solve problems involving the calculation of percentages and the use of percentages for comparison.</p> <p>Recall and use equivalences between simple fractions, decimals and percentages including in different contexts</p>	<p>Use simple formulae Generate and describe linear number sequences.</p> <p>Express missing number problems algebraically.</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of</p>	
SPAG	Word classes - Adjectives, nouns, verbs, adverbs, prepositions, determiners, pronouns		<p>Tenses</p> <p>Progressive</p> <p>Perfect</p> <p>Simple</p> <p>Active and SPAG</p>		<p>Sentence Types-</p> <p>Command</p> <p>Exclamation</p> <p>Question</p> <p>Statement.</p>

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Literacy	<p>Character Description. (Dreamgiver Literacy Shed)</p> <p>IALT: write effectively for a range of purposes by using effective language and showing an awareness of the reader.</p> <p>IALT: select vocabulary and grammatical structures that reflect what the writing requires</p>	<p>Character Description (Dreamgiver Literacy Shed)</p> <p>IALT: describe settings and atmosphere.</p> <p>IALT: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</p> <p>IALT: noting and developing initial ideas, drawing on reading and research where necessary</p>	<p>Imitate - Myths and Legend story (Giant of St Michael's mount)</p> <p>IALT: perform my own compositions, using appropriate intonation.</p> <p>IALT: identify and explore words in context.</p> <p>IALT: discuss and evaluate the authors use of language and the impact on the reader.</p>	<p>Innovate - Myths and Legend story Giant of St Michael's mount)</p> <p>IALT Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.</p> <p>IALT explore words in context.</p> <p>IALT identify the features of an effective story.</p> <p>IALT plan my writing my selecting an appropriate audience</p> <p>IALT plan my writing by considering how authors and characters. have developed.</p>	<p>Invent Myths and Legend story Giant of St Michael's mount).</p> <p>IALT Write effectively for a range of purposes by using effective language and showing an awareness of the reader.</p> <p>IALT Describe characters, settings and atmosphere.</p> <p>IALT Select vocabulary and grammatical structures that reflect what the writing requires</p> <p>IALT Use a range of cohesive devices to build cohesion</p> <p>IALT Use verb tenses consistently and correctly.</p> <p>IALT Use a range of punctuation that is taught at key stage two including some accurate use of a colon and semi-colon.</p>
Science	<p>IALT associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p>		<p>Compare the and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzer and on/off position of switches.</p>		<p>Use recognised symbols when representing a simple circuit diagram</p>
Humanities	<p>Cornish Myths and Legends</p> <p>IALT to locate different position on a map.</p>	<p>Cornish Myths and Legends</p> <p>IALT develop an understanding of how our knowledge of the past is constructed</p>	<p>King Arthur</p> <p>IALT study an aspect in British history.</p>	<p>King Arthur</p> <p>IALT study an aspect in British history.</p>	<p>Greek Myths and Legends</p> <p>IALT develop an understanding of how our knowledge of the past is constructed.</p>
Music	See Separate planning				

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Spanish	See separate planning				
Art	Mythical creature IALT improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.		Landscape Drawing/sketching IALT experiment with creating textures by adding things to paint and creating different consistencies.		
PSHE/ Wellbeing/ Values	Internet Safety IALT identify which websites are safe and how to use the internet safely.	Internet safety. IALT understand how to keep myself and others safe and use stranger awareness.	Internet Safety IALT understand and explain the importance of internet safety and how to keep myself safe from others.	Cyber Bullying IALT identify the different types of bullying and understand and compare how to overcome in.	
R.E	The Bible story		The Torah		The Quran
P.E	Gymnastics Net and Wall	Gymnastics Net and Wall	Gymnastics Net and Wall	Gymnastics Net and Wall	Gymnastics Net and Wall