

QUESTION: WHAT IS THE ULTIMATE GIFT?

	Week: 4 th September Mon – INSET	Week: 11 th September	Week: 18 th September	Week: 25 th September	Week: 2 nd October	Week: 9 th October	Week: 16 th October.
Outcomes.	A produced CD of the song.				Assembly for whole school and parents.		
Special Events/ Launch Day / Visitors.	Launch day – party – hide wands. Party games. Favourite gift.			Adults in – what was your perfect gift? Bring any old artefacts to share.		Harvest Festival 13 th October.	Whole school led: Diwali – 19 th October.
Peer critique.	CD cover.						
Literacy	Story writing: Wishing story. Imitate. IALT – tell a story with expression. IALT – tell a story with actions. IALT – understand the feelings of characters. IALT – understand the features of the story.	Story writing: Wishing story. Investigate. IALT - choose, with some variation, effective vocabulary (verbs, adjectives) which add interest to the writing. IALT - draft and write by: organising paragraphs around a theme, making some links between paragraphs.	Story writing: Wishing story. Innovate. IALT - write in an appropriate style showing awareness of the purpose of the writing. IALT - composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structure.	Story writing: Wishing story. Invent. IALT - draft and write by: in narratives, creating settings, characters and plot. IALT - plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar	Invitations. IALT – effective word choices. IALT – layout and features.	Discussion. (Innovate text) What is the ultimate gift? Linked to Senses. IALT – choose, with some variation, effective vocabulary (verbs, adjectives) which add interest to the writing.	Discussion. (Invent text) What is the ultimate gift? Linked to Senses. IALT – draft and write discussion text.
SPAG	Vowel Suffixes – ing/ed/ er 'uh' sound spelt ou e.g. young, trouble	Words with the ei sound spelt ei, eigh or ey e.g. vein, weigh, obey Endings – sure/ture	Suffix 'ly' e.g. sadly	Prefixes – mis/dis	Prefixes – in/il	Use of ing / ed	

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Numeracy	<p>Number: Place Value</p> <p>Number – Place Value</p> <p>Count in multiples of 6, 7, 9. 25 and 1000.</p> <p>Find 1000 more or less than a given number.</p>	<p>Number: Place Value</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)</p> <p>Order and compare numbers beyond 1000</p> <p>Identify, represent and estimate numbers using different representations.</p>	<p>Number: Place Value</p> <p>Round any number to the nearest 10, 100 or 1000</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</p> <p>Count backwards through zero to include negative numbers.</p>	<p>Number: Place Value</p> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p>	<p>Number- Addition and Subtraction</p> <p>Add numbers with up to 4 digits using the formal written methods of columnar addition where appropriate. Estimate and use inverse operations to check answers to a calculation.</p>	<p>Number- Addition and Subtraction</p> <p>Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation.</p>	<p>Number- Addition and Subtraction</p> <p>Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</p>
Science	<p>Identify how sounds are made, associating some of them with something vibrating.</p>	<p>Recognise that vibrations from sounds travel through a medium to the ear.</p>	<p>Find patterns between the pitch of a sound and features of the object produced it.</p>	<p>Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>	<p>Recognise that sounds get fainter as the distance from the sound source increases.</p>		
History/ Geography	<p>IALT – develop and understanding of how our knowledge of the past is constructed from a range of sources.</p> <p>Toys change over time.</p>	<p>IALT – develop and understanding of how our knowledge of the past is constructed from a range of sources.</p> <p>Toys change over time.</p>	<p>IALT – develop and understanding of how our knowledge of the past is constructed from a range of sources.</p> <p>Toys change over time.</p>	<p>IALT – make connections, contrasts and trends over time.</p> <p>Toys change over time.</p>	<p>IALT – make connections, contrasts and trends over time.</p> <p>Toys change over time.</p>	<p>IALT – make connections, contrasts and trends over time.</p> <p>Toys change over time.</p>	

QUESTION: WHAT IS THE ULTIMATE GIFT?

ICT	To use simple search tools to find information.	Use ipads to help create song.	Use electronic music app to produce backing music for song.	To use an app to record and edit their song.	Use computers to produce an invitation.	Use computers to produce an invitation.	Use email to share invitation.
Music	Work with VP – to create own song about gifts. Children to write the song and come up with the music. (Swapping with Ali)				PPA	PPA	PPA
Spanish	Spanish – PPA – planned by Karen Littler.						
Art /DT	Children to create a cold piece of a CD cover.	Look at a selection of CD covers. What makes a good cover? Create a rubric. 1 st draft.	Peer critique CD cover. 2 nd draft.	Final CD cover. Children to choose one to be produced for the CD.	Invitations – Drawing with a range of materials.	Invitations – colouring in – techniques.	Create lines – shading and drawing.
PSHE/ Wellbeing/ Values	Cooperation. Law and democracy – school council.	Cooperation. Law and democracy – school council.	Cooperation. Law and democracy – school council.	Cooperation. Law and democracy – school council.	Senses – learn about the importance. Final week – visitors – Blind dogs, deaf – sign language, etc.		
R.E	Hinduism – Concepts truth and values.	Hinduism – God is worshipped in diverse forms and/or believed.	Hinduism – Religious symbols	Hinduism – Gurus and disciples.	Hinduism – The importance of the family.	Hinduism – The journey of life.	Hinduism – worship.