



What is special about me?

Date	Outcomes	Skills/ content
<p>Weeks 1 and 2</p> <p>7th and 11th September</p> <p>Settling into school</p>	<p>Knowing school and class routines.</p> <p>Knowing where everything is in the class environment.</p> <p>Knowing rules of school and expectations.</p> <p>Making new relationships.</p>	<p>Timetable reinforced and built upon daily.</p> <p>Training around and exploring different areas – linking to names and symbols of areas.</p> <p>Discuss rules at home and rules in school. Devise an agreed set of rules for the classroom and take photos.</p> <p>Welcome circle name games. Name recognition activities</p> <p>What makes a good friend?</p> <p>Stories 'This is our house'</p> <p>Counting actions, objects, introduce number line and numicon</p>
<p>Weeks 3 and 4</p> <p>18th and 25th September</p> <p>Special Me</p>	<p>Continue with all above</p> <p>To notice what makes them special</p> <p>Discuss and Complete 'All about me' and 'Special me', sheets with small group leader.</p> <p>Understand how to work as a team</p>	<p>Happy Hands learning peer massage, order, sequencing, asking permission, being a kind friend</p> <p>Think about the things that make them special-what they like to eat/play with/ pets/ our home/friends/special places/stories/songs</p> <p>Team games</p> <p>Tidy up time – introduce music</p> <p>Stories- 'Giraffes can't dance'</p> <p>Counting, number line, numicon, , correct numeral to match set 1-5</p>
<p>Weeks 5-6</p> <p>2nd and 9th October</p> <p>Our bodies</p>	<p>To know about their bodies</p> <p>To know how they have changed</p> <p>To create 'body' music</p> <p>To know how to move in different ways</p>	<p>Self-Portraits- colour mixing</p> <p>Hair/eye charts- differences and similarities, counting, recognition and use of numerals to count sets</p> <p>Labeling parts of the body</p> <p>Hand/footprints/fingerprint painting</p> <p>Photo's/objects from when they were little to compare.</p> <p>Visit from new born baby and mum - comparisons</p> <p>School nurse – caring for our body</p> <p>Explore different ways of travelling in P.E.</p>
<p>Week 7</p> <p>16th October</p> <p>Our families and our feelings</p>	<p>To know about their families/special times/celebrations</p> <p>To understand different feelings – create a class feelings tree.</p>	<p>Who is in my family? What special things do they do?</p> <p>How do families differ?</p> <p>Who is special to us?</p> <p>Discuss celebrations- birthdays, Christenings, weddings, special occasions that are celebrated. Link to Harvest and Divali.</p> <p>Role play – acting out family occasions</p> <p>Stories 'No matter what.'</p>
Half Term		
<p>Weeks 30th October and 6th November</p> <p>Bear hunt</p>	<p>To be able to retell the 'Bear Hunt'</p> <p>Story with actions and repeated phrases</p> <p>To know about special places and different environments</p>	<p>Introduce and learn the Bear hunt story and actions</p> <p>Act out and role play the story</p> <p>Bear hunt activities- bear dens, iPad bear pictures for storytelling,</p> <p>Comparing environments, differences and similarities. Places we like to visit with our families.</p> <p>Local walks and school environment</p> <p>Autumn signs- outdoor leaning activities</p> <p>Counting and sorting sets of leaves, numeral recognition</p> <p>Shape walk, shape recognition.</p> <p>Textured pictures</p>
<p>Weeks 3-4</p> <p>13th and 20th November</p> <p>Exploring our senses</p>	<p>To explore and learn about their 5 senses</p>	<p>Focus on their senses</p> <p>Exploring and investigating- Tasting/smelling/touching/hearing/observational activities and games</p> <p>Fruit salad making and tasting and descriptions</p> <p>Hearing games, sound walks</p> <p>Textures, descriptive language, creating textures with tools.</p> <p>Shape feely bag games – shape reinforcement, shape activities.</p>
<p>Weeks 5-6</p> <p>27th Nov and 4th December</p> <p>Nativity</p>	<p>To perform the Nativity play to the school, local preschools and parents.</p> <p>To know about the traditions of Christmas and what makes it special.</p> <p>To know that Jesus is special to Christians</p>	<p>Learn songs/actions/ percussion instruments/rhythm patterns, resources for Christmas play.</p> <p>Preform the Nativity- Christmas Counts for Everyone!</p> <p>Christmas story and traditions</p> <p>Christmas 1p shop, making price labels and money.</p> <p>Christmas stocking lists</p> <p>Christmas decorations for local Vets Christmas tree and visit.</p> <p>Advent – numbers</p>
<p>Week 7 and 8</p> <p>11th and 18th December</p> <p>Christmas</p>	<p>Christmas activities</p>	<p>Christmas art and craft activities- designing and writing cards for family members, decorations gifts, decorations for class and home trees, Christmas cooking activities, Christmas songs, story, customs and traditions, Christmas shop, money addition and subtraction.</p> <p>Wrapping paper printing - recognize patterns, and recreate own.</p> <p>Discuss all the reasons we are special to each other, our friends and families and parental special me sheets. What is special about me?</p>