

QUESTION: COULD YOU SURVIVE AT SEA?

	Week: 4.9.17 4 th INSET 6 th SM our school Thursdays PPA – dance teacher and HLTA	Week: 11.9.17 11 th Twilight Dawn Copping 13 th SM Reading 12 th AT Maths MAT meeting 2pm St Mewan 13 th Friends cheese and wine	Week:18.9.17 18 th ? Beach visit 20 th SM AT books/ Maths 19 th + 21 st a.m. Farm to Fork Tesco visits tbc Yr2 staff room duty Performance management obs 22 nd test results in	Week:25.9.17 25 th lobster larvae, Cat National Wilding Lobster Hatchery 27 th SM PSHE 27 th SSS out CP training 27 th Regional schools commissioner visit 28 th book fayre delivered	Week: 2.10.17 3.10.17 School Improvement Day with JH – closed diary date (Challenge day later in Oct) 4 th SM Writing 5 th book fair collected	Week:9.10.17 11 th Twilight Thrive 13 th Harvest festival 9:15 (no parents) Autumn disco – volunteers needed Data ready for next week and parent meetings	Week: 16.10.17 17 th 18 th parents' meeting (early starts but both teachers available 3:30- 6:30) 18 th Maths books and School Improvement feedback 20 th data on system
Outcomes.	Initial survival kit list		Habitat box – who lives at sea? What could you eat? What would you need to protect yourself from?		Weather charts	Letter of invitation to parents – Columbus play, costume notice	
Special Events/ Launch Day / Visitors.	Beach party – workshops	Message in a bottle what might you need to survive?	Beach survival - visit				
Peer critique.	Sea composition this term		Habitat box peer critique				
Literacy Handwriting daily where possible Comprehension paired in afternoons – include poetry and look at the reading test questions types	Recount The Literacy Shed – Something Fishy Slow write descriptive writing	The Mousehole Cat Imitate and dictation Kung Fu punctuation Pleasure in Reading: Listening to, discussing and	Grammar and dictation Grammar – sentences command, question, exclamation, statement	Innovate with Slow Write Grammar – expanded noun phrases Saying out loud, make simple	→ Invent independent writing Grammar – to include grammatical features learnt so far and assess	Non-fiction Mr Grinling's letter Kung Fu punctuation Introduce non- fiction structures in different texts Encapsulating what they want to say	Non-fiction Letter of invitation

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Spellings sent home from the beginning of terms with spelling activities		expressions view about stories Become familiar with retelling Past tense	Applying punctuation correctly Coordinating conjunctions	additions, corrections and additions	To read and check their work makes sense Proof-reading for errors	sentence by sentence Present tense progressive form	
Numeracy Afternoon sessions Challenged based learning and workshops	Number – place value Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a two digit number (tens, one) Identify, represent and estimate numbers using different representations including the number line Use place value and number facts to solve problems	Number- place value Compare and order numbers from 0 up to 100; use < > and = signs	Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and back ward	Number – addition and subtraction Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of	Number – addition and subtraction Add and subtract numbers using concrete objects, pictorial representations, and mentally, including; a two-digit number and ones; a two digit number and tens	Number –addition and subtraction Add and subtract numbers using concrete objects, pictorial representations, and mentally, including; two two-digit numbers	

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				mental and written methods			
Science	Generate initial ideas of what you need to survive at sea – weather, conditions, materials, habitats, safety Workshop observe closely, identify and classify	Animal habitats – what lives in the sea? Identify that most living things live in habitats to which they are suited – beach visit rock pools etc	Animal habitats – what lives in the sea? Identify that most living things live in habitats to which they are suited Asking simple questions Observing closely Identifying and classifying	Describe how different habitats provide for the basic needs of animals and how they depend on each other	Identify and name a variety of plants and animals in their habitats	Describe how animals obtain their food from plants and other animals and name different sources of food Tesco Farm to Fork look at fish	
History/ Geography	Geography – know the 5 oceans and the 7 continents To know north south east and west in relation to the UK, star constellations	Geography Know the 5 oceans and the 7 continents – link with the Science habitats	Know the typical weather of the UK – link with the Mousehole Cat Also consider how this impacts on survival at sea Weather diary to bring back into school. Discuss it and talk about impact on clothing, activity etc. bring in week 5 Then link with RNLI visit Autumn 2		Compare similarities and differences to a non EU country South America and Cuba (pre-teach before Columbus)	Know hot and cold places in relation to the equator Use vocabulary to describe physical features of a contrasting country	

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ICT Accelerated Reader ipads	Explore use of laptops – word processing Change the font, style, size and colour Use the cursor to edit	Sentence writing and print, save Practise keyboard skills using both hands Save work independently Dance Mat Sentence for habitat box	Retrieve work, insert pictures Know that work can be saved and retrieved Retrieve work independently	
RE	Evidence of God through the Bible and the natural world Creation story and link with how Christians relate to the world Explore how religious ideas and beliefs can be expressed through the arts	Bible – I am learning about what the Bible has to say about God and nature through poems and sayings – Psalms Stories about Jesus as creator – power over nature. Fisherman at sea.	To learn about famous Christians who set a good example. Relationship with nature Francis of Assisi Saint Piran	
Music	Create sea music and learn sea songs, listen to composers of sea music Listen to Fingal' Cave Mendelssohn – Can you imagine being on the journey? Contrasts? How do you feel? Respond and appraise music Carefully choose sounds to achieve an effect including use of ICT Order sounds to create an effect Create short musical patterns Peer critique – sea composition			
Spanish		Everyday words		
Art /DT		Link with RE - creation Paint and pencils Continue to use and explore pencils and paint to create pieces of art	Link with Science habitat box Use a set of criteria to aid the design process Draw and make notes on their design ideas Explain what they are making and what they will need to use Evaluate their product against their design criteria	

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			Peer critique design				
PSHE/ Wellbeing/ Values	New beginnings PSHE in PPA						
	2b to take part in a simple debate about a topical issue (link with Historical, geographical and social understanding)						
	British Values – what order this year?						

Literacy – imitate and grammar week build in dictation and project work, innovate build in slow write, invent independent. Shirley Clarke

Launch Workshops – thinking about surviving at sea 1) reading area sea stories and information books 2) sea art What do you think it's like at sea? 3) real fish- where would they live? What would you eat if out at sea? 4) tasting fish 5) water play

Beach clothes

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Beach visit ideas – if you were stranded on the beach how would you survive? Fire/ warmth, rockpooling food, collect objects from the beach – how would you use them..., team skills game, and map work and compasses.