



What is special about me?

Date	Outcomes	Skills/ content
Weeks 1 and 2 7 th and 11 th September Settling into school	Knowing school and class routines. Knowing where everything is in the class environment. Knowing rules of school and expectations. Making new relationships.	Timetable reinforced and built upon daily. Training around and exploring different areas – linking to names and symbols of areas. Discuss rules at home and rules in school. Devise an agreed set of rules for the classroom and take photos. Welcome circle name games. Name recognition activities What makes a good friend? Stories 'This is our house' Counting actions, objects, introduce number line and numicon
Weeks 3 and 4 18 th and 25 th September Special Me	Continue with all above To notice what makes them special Discuss and Complete 'All about me' and 'Special me', sheets with small group leader. Understand how to work as a team	Happy Hands learning peer massage, order, sequencing, asking permission, being a kind friend Think about the things that make them special-what they like to eat/play with/ pets/ our home/friends/special places/stories/songs Team games Tidy up time – introduce music Stories- 'Giraffes can't dance' Counting, number line, numicon, , correct numeral to match set 1-5
Weeks 5-6 2 nd and 9 th October Our bodies	To know about their bodies To know how they have changed To create 'body' music To know how to move in different ways	Self-Portraits- colour mixing Hair/eye charts- differences and similarities, counting, recognition and use of numerals to count sets Labeling parts of the body Hand/footprints/fingerprint painting Photo's/objects from when they were little to compare. Visit from new born baby and mum - comparisons School nurse – caring for our body Explore different ways of travelling in P.E.
Week 7 16 th October Our families and our feelings	To know about their families/special times/celebrations To understand different feelings – create a class feelings tree.	Who is in my family? What special things do they do? How do families differ? Who is special to us? Discuss celebrations- birthdays, Christenings, weddings, special occasions that are celebrated. Link to Harvest and Divali. Role play – acting out family occasions Stories 'No matter what.'
Half Term		
Weeks 30 th October and 6 th November Bear hunt	To be able to retell the 'Bear Hunt' Story with actions and repeated phrases To know about special places and different environments	Introduce and learn the Bear hunt story and actions Act out and role play the story Bear hunt activities Comparing environments, differences and similarities. Likes and dislikes Local walks and school environment Autumn signs Shape walk , shape recognition
Weeks 3-4 13 th and 20 th November Exploring our senses	To explore and learn about their senses	Focus on their senses Exploring and investigating- Tasting/smelling/touching/hearing/observational activities/games Shape feely bag games – shape reinforcement
Weeks 5-6 27 th Nov and 4 th December Nativity	To perform the Nativity play to other children, preschools and parents. To know about the traditions of Christmas and what makes it special. To know that Jesus is special to Christians	Learn songs/actions/ percussion instruments/ resources for Christmas play. Being aware of their own bodies for performance (fidgeting, talking etc) Christmas art/craft and activities. Christmas story
Week 7 and 8 11 th and 18 th December Christmas	Christmas activities	Christmas art and craft activities- card for family members, decorations gifts, decorations, wrapping paper designs, Christmas cooking, Christmas songs, story, customs and traditions, Christmas shop, money addition and subtraction Wrapping paper- recognize patterns, and recreate own