## QUESTION: HOW CAN WE PREVENT THE CRIMES THAT PUNISH THE INNOCENT?

	Week: 4 <sup>th</sup> September (4 days)	Week: 11 <sup>th</sup> September	Week: 18 <sup>th</sup> September	Week:25 <sup>th</sup> September	Week:2 <sup>nd</sup> October	Week:9 <sup>th</sup> October	Week:16 <sup>th</sup> October	
Outcomes.	Launch Day		Moral Story		Information Text. Jury Mural- Gordon Walker			
Special Events/ Launch Day / Visitors.	Launch Day 5 <sup>th</sup>		Stay Safe	Hit the Surf Trip - 25 <sup>™</sup>		Emergency Services - Policemen and ambulance .		
Peer critique.			Cold Piece – self Portrait Self Portraits Gordon Walker					
Numeracy	IALT write number IALT to order and co 10,00 IALT determine the IALT solve number a	rs up to 10,000,000 rs up to 10,000,000 compare numbers up to 0,000 e value of each digit. nd practical problems ace value.	IALT to round numbers to require a required degree of accuracy IALT use negative numbers in context and calculate intervals across zero. IALT solve number and practical problems using place value.	IALT to use a formal method of addition. IALT determine the value of each digit. IALT solve addition problems in contexts.  IALT perform mental calculations using large numbers.	IALT to use a formal method of subtraction. IALT determine the value of each digit. IALT solve subtraction problems in contexts. IALT decide which operation and methods to use and why.	IALT multiply multi-digit numbers up to 4 digits by 2 digits. IALT use the formal written method of long multiplication. IALT solve problems using the formal method of multiplication.	IALT use the formal method of long division.  IALT use the formal method of short division.  IALT divide 4 digit numbers by a 2-digit number and interpret remainders as a whole.  IALT to solve problems using the formal method of division.  IALT round remainders of division in context.  IALT perform mental calculations using large numbers and different operations.	
SPAG	IALT understand and identify different wo Nouns, verbs, adjectives, adverbs			IALT identify and use a range of determiners	IALT identify and use a range of determiners	IALT identify and use a range of conjunctions.	IALT use and identify modal verbs.	

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Literacy	IALT Perform my own compositions, using appropriate intonation.  IALT Identify and explore words in context  IALT Discuss and evaluate the authors use of language and the impact on the reader	IALT Select vocabulary and grammatical structures that reflect the level of formality required mostly correctly. IALT explore words in context. IALT identify the features of an effective story. IALT plan my writing my selecting an appropriate audience IALT plan my writing by considering how authors and characters. have developed.	IALT Describe settings and characters IALT Use some cohesive devices within and across sentences and paragraphs IALT Create atmosphere, and integrating dialogue to convey character and advance the action IALT Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision IALT use paragraphs to organise ideas.	IALT plan my writing my selecting an appropriate audience IALT evaluate the effectiveness of my own and others writing. IALT evaluate and edit the overall impact of my writing on the audience.	IALT Perform my own compositions, using appropriate intonation. IALT Identify and explore words in context IALT Discuss and evaluate the authors use of language and the impact on the reader.	IALT Identify the features of an information text. IALT plan my writing by selecting an appropriate audience. IALT use technical language. IALT select vocabulary and grammatical structures that reflect the levels of formality requires most accurately.	IALT use co- coordinating and subordinating conjunctions IALT Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs IALT Use passive and modal verbs mostly appropriately Use a wide range of clause structures, sometimes varying their position within the sentence
Science	IALT Describe how living thigs are classified into broad groups according to observable characteristics based on similarities and differences.		IALT Give reasons for classifying plans and animals based on specific characteristics.	IALT Recognise that living things have changed overtime	IALT Recognise that living things produce offspring of the same kind.	IALT Identify how humans and plants are adapted to suit their environment.	IALT Describe how adaptation leads to evolution.
History- Tudors	IALT Develop a chronological secure knowledge and understanding of British, local and world history.  IALT identify historical figures linked to the Tudors.		IALT Make connections, contrasts and trends over time and develop the appropriate use of historical terms.  IALT identify and compare how crime and punishment has changed over the years.		IALT A study of an aspect or theme in British History that extends pupil's knowledge beyond 1066.  IALT gather and research from a range of resources about an historical figure.		IALT compare and contrast how crime and punishment has changed over time.  IALT justify my opinion using key facts and a range of sources.
Music	See Separate planning						

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Spanish	See separate planning								
Art	IALT Experiment with creating textures by adding things to paint and creating different consistencies.		IALT gather key information about using a range of techniques.  IALT research differ artists  IALT use a range of techniques and skills to develop self-portrait.		drawing and sketching.				
PSHE/ Wellbeing/ Values	IALT the importance of  New beginnings- School Rules- Keeping Safe- Classroom expectations.		IALT understand and identify:  Key changes to the sea.  Life saving  Staying safe on the beach.  (Beach Safety - RNLI Hit the Surf Trip)		IALT Internet Safety - Anti bullying - through stay safe IALT understand the importance of: -Safe websites -Stranger awareness Personal details Stranger danger online Cyber bullying				
R.E	IALT describe and begin to understand religious and other responses to ultimate and ethical questions.  IALT to understand how historical figures influenced the catholic church.		IALT identify and research the key figures in history of the church.  IALT use specialist vocabulary in communicating my knowledge and understanding of different religion linked to Christianity.		IALT interpret information about religions from a range of sources.  IALT compare and contrast how religion was affected by the Tudor and historians.		IALT to compare how Christian sand catholic views have changed and have been influenced.		
P.E	Swimming Invasion Games	Swimming Invasion Games	Swimming Invasion Games	Swimming Invasion Games	Swimming Invasion Games	Swimming Invasion Games	Swimming Invasion Games		