

QUESTION:WHAT PUTS THE DANGER IN ENDANGERED?

	Week: 4 th June	Week: 11 th June	Week: 18 th June	Week: 25 th June	Week: 2 nd July	Week: 9 th July	Week: 16 th July
Mini Outcomes	Animal based dance				Project outcome: workshops on keeping animals safe, animal based art, animal dance, trails around the school to solve clues and find letters		Newspaper report to report on fundraising day Best 3 or 4 to load onto the school website
Special Events/ Launch Day / Visitors.		Yr 3 Camp Porthpean 13 th – 15 th June	Friday 22 nd June- Wear it Wild- animal based non-uniform- 50p donation to yr 3s to enable sponsorship of an animal Yr 3 chn to make biscuits/ buns that week to sell		Fundraising Animal based workshops, adventure trail around school, art workshop		
Peer critique.	Letter						
Literacy	Chn to write letters to chn from Sandy Hill to invite them to come to the animal workshop day			Madagascar / Polar Bear Story			Newspaper
	-COLD TASK- chn to write a letter -identify the features of a letter -understand the layout -compare different types of letter to identify the correct term of address -discuss information that needs to be included	-use features of a letter -use conjunctions to link my writing -write in paragraphs -write in a formal manner	-make suggestions to edit and improve -identify grammatical and spelling mistakes	Imitate -develop description -perform with expression and fluency -use paragraphing to organise my writing -identify the features of speech	Innovate -use punctuation to structure speech -use paragraphs to organise my writing -develop description -use adverbs in my writing -develop story pot through use of speech	Invent -develop characterisation -develop description -develop story plot through use of speech	Newspaper report to report on fundraising day Best 3 or 4 to load onto the school website

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	-chn create a RUBRIC for a letter						
SPAG	Adverbs- (Then, next, soon, therefore)		Paragraphing		Inverted commas to punctuate direct speech		
Numeracy	Geometry- properties of shape -recognise angles as a property of shape or a description of a turn -identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn -identify horizontal and vertical lines and pairs of perpendicular and parallel lines -draw 2d shapes and make 3d shapes using modelling materials -recognise 3d shapes in different orientations and describe them		Measurement- mass and capacity Measure, compare, add and subtract – -lengths (cm, m, mm) -mass (kg,g) -volume/ capacity (l, ml)			Consolidation of misconceptions	
Science	Forces need contact between two objects		Magnetic forces can act at a distance		Magnets repel and attract- describe magnets having 2 poles predict whether magnets will repel or attract depending on which poles are facing	Compare and group materials into magnetic and non-magnetic	

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Geography	<p>Explorer's blog-</p> <p>Chn to write a blog based on the adventures of an explorer trying to help an endangered animal</p> <p>Chn to use their knowledge from geography and English to create their blog</p> <p>Chn to look at different blog examples and then write their own version</p>					
RE	Research how Christianity got to Cornwall	Research Cornish place names on a map and identify names beginning with St		Design their own St for animals		
Art /DT	Chn to design biscuits/ buns to make to sell on Wear it Wild day - design a functional product with a clear purpose	Chn to edit their designs to make to sell on Wear it Wild day - design a functional product with a clear purpose	Chn to make their biscuits/ buns -make a product with a clear purpose			
PSHE/ Wellbeing/ Values	Haiku poems linked to animals they are researching	SRE			<p>Newspaper report to report their fundraising day</p> <p>Best 3 or 4 to load onto the school website</p>	