

QUESTION: IS THE SEA SAFE?

	Week: 4 th June	Week: 11 th June	Week: 18 th June	Week: 25 th June	Week: 2 nd July	Week: 9 th July	Week 16 th July
Mini Outcomes	Powerpoint/ video/ resources for ocean charity education day		Powerpoint/ video/ resources for ocean charity education day				
Special Events/ Launch Day / Visitors.	Camp 6 th – 8 th June	Boat trip	RNLI	Visit a lifeguarded beach	Beach clean	School sun safety	Anglo Saxons and Greeks Develop a chorological secure knowledge of British, local and world history Sea creature myth
Peer critique.	Powerpoint/ video/ resources for ocean charity education day			t-shirts			t-shirts
Literacy	Biography writing Life in a day of a carer/rescuer of animals Construct interview questions to get information for their text innovate	Biography writing invent Sparkly write Science – discussion text Organise paragraphs around a theme making links between paragraphs	Information text Imitate Beach safety Learn the text with actions/ look at expression/ speaking and listening/	Information text Investigate Beach safety Analyse effective vocabulary choices which add interest to the writing Investigate/ understand organisational devices of information writing	Information text Innovate Beach safety Use structure vocabulary and grammar to write own sentences	Information text Invent Beach safety Use simple organisational devices e.g. headings/ subheadings Write in an appropriate style showing awareness of the purpose of writing	Sea creature myth Create detailed setting, character and plot Use precise verbs and adjectives to add interest

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SPAG	Use tenses accurately	Plural and posseive 's'	Basic punctuation Capital letters Questions marks Commas for lists Exclamation marks	Determiners	Using commas to mark clauses	Connecting clauses with a wider range of conjunctions (when, if, because, although)	Adverbs, adverbial phrases and prepositions to express time and cause
Numeracy	Statistics Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.		Geometry – properties of shape Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2-D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.			Geometry – Position and direction Describe positions on a 2-D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit to the left/ right and up/ down.	
Science	Construct and interpret a variety of food chains identifying producers, predators and prey. Look at food chains	Make food chains	Food webs Science – discussion text		Predator and prey	Environmental scenarios	
ICT	Programming						

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Art /DT	Using charcoal to create lines and shading Animal portraits		Create t-shirts – stitch recycled bottle onto fabric Decorate fabric using different methods (drawing, stitching etc.)				Greek/ Anglo Saxon art
PSHE/ Wellbeing/ Values	SRE	SRE	SRE	SRE	Drugs and alcohol	Drugs and alcohol	Drugs and alcohol
R.E	Hinduism God is worshipped in diverse forms and/ or is believed to be formless	Key belief – reincarnation	Religious symbols aum, the lotus flower, swastika, the colour saffron	Gurus and disciples	Hindu traditions/ family traditions Importance of family	The journey of life, the four different stages of life Puja at home and at the temple pilgrimage	Sacred texts and stories